

UNIT 6 : IMMERSION SEMINAR IN EUROPEAN INSTITUTIONS SEMESTER 3	
<b>COURS : IMMERSION SEMINAR IN EUROPEAN INSTITUTIONS (BRUSSELS) + DISSERTATION</b>	Ects : 4
INTERVENANT / LECTURE : : Krifa-Schneider Hadjila	
<b>VOLUME SCHEDULE FACE :</b>	
<ul style="list-style-type: none"> <li>• <b>Cours magistral : 40</b> hours</li> <li>• <b>Cours-TD :</b>                    hours</li> <li>• <b>TD :</b>                            hours</li> </ul>	
<b>HOURLY AMOUNT - INDIVIDUAL WORK OF STUDENT :</b> hours	

**OBJECTIVES :**

The three-day seminar in Brussels has been conceived to strengthen the students theoretical knowledge of European Institutions: the European Parliament, the European Commission and the Council of the European Union. It is meant to complete the course of Unit 1. The visit of the Parliament gives the opportunity of knowing better the way these institutions function. It has often been possible to take part to a Parliament session and to play a game role in voting a directive (Parlementarium). The visit of the European Institutions is supplemented with lectures, which are given by experts and civil servants from the European Union.

In brief: the main aims of the immersion seminar are:

- To give deeper knowledge of the three main institutions involved in the European decision-making process.
- To meet civil servants in working situations and to discuss with them.
- To develop knowledge on the European Union and to discuss about the main current European events, topics and issues.

**TEACHING METHODS**

Students are put in professional situations of a civil servant for example. In this kind of job, the tasks are various and depend on the service or department. Being able to write a note very quickly is sometimes required and it is important to be reactive. Some analyses/deeper studies can also be asked. In both situations, it is essential to be synthetic and clear in the presentation of the document (written or oral).

To prepare the student to be a future professional and to put him (her) in the context of real professional situation, the following exercises have to be made:

1°/ To participate, actively, during the seminar (asking relevant questions).

2°/ To write a dissertation. The purpose of the exercise is not to summarise the official documents or to pick up only information from the lectures given during the visit at Brussels. You should use others sources and you have to give your own analyse with clear arguments and relied on the sources used. In other hand, the document includes a value added with a thesis defended, presentation of the methodology used and a plan.

**ASSESSMENT**

Dissertation and participation during the seminar.